



Salem High School empowers all students with the knowledge and skills to access college and

<b>Course Name</b>	<b>AP Economics – 2019-20</b>	
<b>Instructors</b>	Mr. Craig Massey	
<b>Instructor Contact Info.</b>	Email: cmassey@salemk12.org	
<b>Summer Assignment Rationale</b>	In the coming 2019-2020 academic year, we will tackle AP Microeconomics in the first semester and AP Macroeconomics in the semester. Your summer assignment is the first unit and part of the second unit of the AP Microeconomics curriculum. This class depends on your ability to do a great deal of INDEPENDENT learning.	
<b>Summer Communication Expectations</b>	The student will . . .	<b>Target Dates</b>
	<ul style="list-style-type: none"> <li>Join the Khan Academy class Economics 1<sup>st</sup> Semester: AP Microeconomics using the following code:</li> <li><a href="https://www.khanacademy.org/join/HPG9G36N">https://www.khanacademy.org/join/HPG9G36N</a></li> <li>Complete all assigned assignments by August 30<sup>th</sup></li> <li>Read, annotate and print six relevant articles on economics and the economy. Pick a story or theme and follow it over the summer.</li> </ul>	<ul style="list-style-type: none"> <li>7/8 - Join Khan Academy</li> <li>8/30 – All Khan Academy assignments completed.</li> <li>First day of class – All articles printed, read, and annotated.</li> </ul>
	The teacher will . . .	<b>Target Dates</b>
	<ul style="list-style-type: none"> <li>Post assignments and resources for the class in Khan Academy</li> <li>Provide links and ideas for stories to follow throughout the summer</li> <li>Provide feedback on Khan Academy assignments throughout the summer completing all feedback by the start of school.</li> </ul>	<ul style="list-style-type: none"> <li>7/8 – Follow up with all students on Khan Academy</li> <li>First day of class – All assignments scored with feedback.</li> </ul>



<b>Summary of Assignment</b>	<p>The student will:</p> <ul style="list-style-type: none"><li>• Read about and watch what's going on in the world! This is REAL LIFE and we are living economic history as we watch what is happening in the Eurozone, with Brexit, in Venezuela, with NAFTA and tariffs. Pay close attention and WATCH, LISTEN and ASK QUESTIONS!!! You need to read, annotate, and bring to class a <b>total of six articles</b> of relevant economic impact. Use the following resources of economic current events:</li><li>• <b>Financial Times:</b> <a href="http://www.ft.com/home/uk">http://www.ft.com/home/uk</a></li><li>• <b>Wall Street Journal:</b> <a href="http://www.wsj.com/europe">http://www.wsj.com/europe</a></li><li>• <b>New York Times (Business Section):</b> <a href="http://www.nytimes.com/pages/business/index.html">http://www.nytimes.com/pages/business/index.html</a></li><li>• <b>BBC:</b> <a href="https://www.bbc.com/news">https://www.bbc.com/news</a></li><li>• <b>The Economist:</b> Print copy is available at the SHS IMC.</li></ul> <p>See Ms. O'Keefe for more information and help accessing these resources throughout the summer.</p> <p>All of the resources are available at the Salem Public Library as well. Please note that your sources must be from the above. We are going to be a class that thinks nationally and internationally. If you decide to follow a topic make sure to get multiple perspectives.</p>
<b>Attachments and Materials Needed to Complete Assignment</b>	<p>Materials needed include the following:</p> <ul style="list-style-type: none"><li>• Khan Academy account: <a href="https://www.khanacademy.org/join/HPG9G36N">https://www.khanacademy.org/join/HPG9G36N</a></li><li>• Online or offline access to the sources listed above.</li></ul>