

APUSH SYLLABUS STAUP 2019-2020

AP U.S. History Student Syllabus Mr. Bub
Salem High School

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Welcome to Advanced Placement United States History. The syllabus below is a general framework for the AP course structure as well as classroom procedures. Please be sure to thoroughly read over this syllabus to become completely familiar with procedure and content. The AP U.S. History course is brand new as of this 2014 year and will look much different from years past. There is no longer a push to cover an enormous amount of material but, rather, cover particular themes in history.

Curriculum Framework:

There are four parts to the AP U.S. History Curriculum Framework - Historical Thinking Skills, Thematic Learning Objectives, The Concept Outline and the AP U.S. History Exam.

To better understand the Curriculum Framework, please familiarize yourself with the following information. Immediately following this framework description, you will be able to read about Classroom Procedures, Classroom Activities and Expectations.

WARNING: This course is not for the faint of heart! There is much to cover both within and outside of the classroom. You will be expected to spend about six hours reading and completing other assignments outside of the classroom in order to augment what we are learning within the classroom. You will be writing your king hearts out, becoming masters of multiple choice, short answer, DBQs and Long Essay Questions. Strongly evaluate your commitment time capability. This course will be a challenge but, well worth it if you own the challenge!

Class Expectations

1. It is expected that you will come to class each day with your folder, pens, pencil, and highlighters. Any assignment will be subject to assignment checks. You will also need a spiral notebook to use as your intellectual diary in class.
2. You are, also, expected to bring your “A” game to this class. You will be putting forth a considerable amount of effort. Stay consistent, focused and keep the end in mind – passing that AP exam with a 3 or better and earn your collegiate credit.
3. **Make up Work:** Be on time and try to avoid missing class. This class will move at a collegiate pace and will not be easy to make up work. Please check the makeup work folder or my website for makeup work/assignments. Turn in all make up work at the beginning of class period. As per Alvin ISD policy, if you are absent, you have equal amount of days plus one to turn in all assignments missed. All pre-announced quizzes and tests are to be taken on that day, even if you missed the day before. All assignments are listed online and a schedule is posted on the class calendar. All makeup work is the responsibility of the student and you are required to be in touch with exactly what you need to do in order to continue working smoothly in the class.
4. **Late Work:** If it is turned in late the same day it is due, or the next day, 15 points will be deducted from the grade. If it is turned in two days after it is due, 30 points will be deducted from the grade. Late work is not accepted beyond two days and a zero will be recorded for the grade.
5. After the first 8 weeks: Late work will not be accepted.
6. You will have quizzes for most of the readings and videos you are required to complete. These are to ensure that you read. Since there is so much information to be learned, the readings provide a good amount of reinforcement to class discussions. The questions will be very detailed so you must take notes over the chapter to be successful on the quiz. You must take your own handwritten notes.

7. Testing Policy - Tests or quizzes can be made up before or after school before the end of the 8 weeks. As a member of this class, you are required to take the AP exam in the Spring. You do not have to pass the exam in order to pass the class. College credit will be awarded for scores of 3 (out of 5) or higher depending on the university/college of your choice.

8. Please properly complete all class work and home work as assigned. All out of class essays and projects must be handwritten. Homework will also include assigned reading. You will be expected to participate in class on a daily basis. In the event you do not turn in an assignment on the date due, please see Mr. Bub On time is defined as when it is requested by the teacher. You may Email your assignment to me: andrewbub@salemk12.org

9. Within our classroom, we must agree to work together to master the content and learn from each other. Mutual respect and consideration within our classroom is a must. Bring your "A" game of respect to class each day.

GRADING POLICIES AND EVALUATION:

The Grading Scale will follow AP Guidelines:

90-100 A

80-89

B 75-79

C 70-74

D Below a 70 F

Individual Grade Types Breakdown: 60% Test, 20% Daily, 20% Homework

Test Assignments include:

Classroom Exams and correlating DBQs, Projects, term papers, exhibitions/presentations, etc., and other specific Summative Assignments indicated by the teacher that helps pull together the learning complete in units

Daily Assignments include:

Teacher Questions, Group Work - These are usually assessments that are used for learning and to guide instruction and are usually completed in class.

Homework Assignments include:

Reading / video quizzes, note checks and any other material assigned as homework.

Topics Covered

Unit 5: Period 5: 1844-1877

Content: Division, war and reunion

Primary Theme: Politics and Power

Primary Historical Thinking Skills: Contextualization, Interpretation, and Argumentation

Module 1: Manifest Destiny

Module 2: Sectional Crisis

Module 3: The Civil War

Module 4: Reconstruction

Unit 6: Period 6: 1865-1898

Content: The Gilded Age

Primary Theme: Ideas, Beliefs, and Culture

Primary Historical Thinking Skills: Causation, Continuity and Change over Time, and Argumentation

Module 1: Conquering a Continent

Module 2: Industrial America

Module 3: Urbanization

Module 4: The New South

Module 5: American Culture in the Gilded Age Module 6: Politics of the Gilded Age

Unit 7: Period 7: 1890-1945

Content: The Gilded Age

Primary Theme: Ideas, Beliefs, and Culture

Primary Historical Thinking Skills: Comparison and Argumentation

Unit 8: Period 8: 1945-1980

Content: The Cold War and Liberalism

Primary Theme: Identity

Primary Historical Thinking Skills: Continuity and Change over Time and Argumentation

Module 1: Cold War America

Module 2: Triumph of the Middle Class

Module 3: The Civil Rights Movement

Module 4: The 1960s

Module 5: The 1970s

Content: Globalization and conservatism

Primary Theme: America in the World Primary Historical Thinking Skills: Synthesis and Argumentation

Module 1: The New Conservatism -- The Reagan Years

Module 2: A Global Society

Unit 9: Period 9: 1980-Present

These units will be covered later on to serve as a refresher from your US I class:

Review for AP Exam 1491-Present (dates covered in Units 1-9). We will use the course themes to focus review.